Department of Education Filtered For N > 10

Franklin Northwest S.U.

Assessment	Summary	: All St	udents

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	192	4%	5%	13%	39%	40%	9%	79%
GRADE 10								

ENGLISH/LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	188	1%	33%	39%	27%	0%	34%	27%
Reading Basic Understanding	188	3%	19%	41%	36%	1%	22%	37%
Writing Conventions	188	0%	16%	18%	55%	11%	16%	66%
Writing Effectiveness	188	0%	24%	52%	21%	3%	24%	24%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	186	7%	32%	31%	25%	4%	39%	30%
Math Problem Solving	186	18%	39%	10%	29%	5%	56%	34%
Math Skills	186	12%	36%	11%	28%	12%	48%	40%



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Assessment Summary: Gender

GRADE 02

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	100	4%	7%	10%	35%	44%	11%	79%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	92	3%	3%	15%	43%	35%	7%	78%

Vermont Department of Education Filtered For N > 10

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Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	92	0%	33%	36%	32%	0%	33%	32%
Reading Basic Understanding	92	1%	16%	46%	35%	2%	17%	37%
Writing Conventions	92	0%	7%	18%	65%	10%	7%	75%
Writing Effectiveness	92	0%	17%	53%	26%	3%	17%	29%
Mala								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N 96	Little	Below 33%	Nearly 43%	Achieved 22%	Honors 0%		
				•			Below	Honors
Reading Analysis/Interpretation	96	2%	33%	43%	22%	0%	Below 35%	Honors 22%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	88	7%	32%	33%	24%	5%	39%	28%
Math Problem Solving	88	15%	35%	14%	31%	6%	50%	36%
Math Skills	88	10%	38%	11%	31%	10%	48%	41%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	98	7%	33%	30%	27%	4%	40%	31%
Math Problem Solving	98	20%	42%	6%	28%	4%	62%	32%
Math Skills	98	14%	35%	11%	27%	13%	49%	40%
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Department of Education Filtered For N > 10

21 Franklin Northwest S.U.

Assessment Summary: Race/Ethnicity

GRADE 02

American Indian/Alaskan	Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	13%	6%	0%	44%	38%	19%	81%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	5%	13%	40%	39%	9%	79%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*



21 Franklin Northwest S.U.

Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

American Indian/Alaskan I	Vative						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	48%	35%	16%	0%	48%	16%
Reading Basic Understanding	*	6%	16%	55%	23%	0%	23%	23%
Writing Conventions	*	0%	29%	16%	42%	13%	29%	55%
Writing Effectiveness	*	0%	35%	48%	16%	0%	35%	16%
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
							Little	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•				
	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	* *	* *	* *	* *	* *	* *	* * *	* * *
Reading Basic Understanding Writing Conventions Writing Effectiveness	* *	* *	* *	* *	* *	* *	*	* *
Reading Basic Understanding Writing Conventions Writing Effectiveness	* * *	* * *	* * *	* * *	* * *	* * *	* * * * * Little+	* * * * * * Standard+
Reading Basic Understanding Writing Conventions Writing Effectiveness White	* * * * *	* * * * * * Little	* * * * Below	* * * Nearly	* * * * Achieved	*	* * * * Little+ Below	* * * * Standard+ Honors
Reading Basic Understanding Writing Conventions Writing Effectiveness White Reading Analysis/Interpretation	* * * * * * * * * * * * * * * * * * *	* * * * * Little 1%	* * * * * Below 30%	* * * * * * * * * Nearly 39%	* * * * * Achieved 29%	* * * * * Honors 0%	* * * * Little+ Below 31%	* * * Standard+ Honors 29%

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21 Franklin Northwest S.U.

Assessment Summary: Race/Ethnicity

GRADE 10

American Indian/Alaskan Native							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	16%	38%	25%	22%	0%	53%	22%
Math Problem Solving	*	28%	41%	6%	25%	0%	69%	25%
Math Skills	*	13%	53%	6%	22%	6%	66%	28%
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	5%	31%	33%	25%	5%	37%	31%
Math Problem Solving	*	15%	39%	10%	30%	6%	54%	36%
Math Skills	*	13%	32%	13%	30%	13%	45%	43%
							1	



21 Franklin Northwest S.U.

Assessment Summary: Disability

GRADE 02

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	176	1%	2%	12%	41%	43%	3%	85%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	16	31%	38%	19%	13%	0%	69%	13%

Department of Education Filtered For N > 10

21 Franklin Northwest S.U.

Assessment Summary: I	Disability
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GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	161	1%	24%	45%	31%	0%	24%	31%
Reading Basic Understanding	161	0%	14%	43%	41%	1%	14%	42%
Writing Conventions	161	0%	12%	14%	61%	12%	12%	74%
Writing Effectiveness	161	0%	15%	57%	24%	4%	15%	28%
Special Needs Students							Little+	C4
,							1.11116+	Siandard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Standard+ Honors
Reading Analysis/Interpretation	N 27	Little 4%	Below 89%	Nearly 7%	Achieved 0%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding							Below	Honors
	27	4%	89%	7%	0%	0%	Below 93%	Honors 0%

nts						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
161	3%	29%	34%	29%	5%	32%	34%
161	10%	40%	11%	34%	6%	50%	39%
161	9%	31%	13%	33%	14%	40%	47%
						I ittle+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
25	32%	52%	16%	0%	0%	84%	0%
25	68%	32%	0%	0%	0%	100%	0%
25	32%	68%	0%	0%	0%	100%	0%
	161 161 161 N 25 25	N Little 161 3% 161 10% 161 9% N Little 25 32% 25 68%	N Little Below 161 3% 29% 161 10% 40% 161 9% 31% N Little Below 25 32% 52% 25 68% 32%	N Little Below Nearly 161 3% 29% 34% 161 10% 40% 11% 161 9% 31% 13% N Little Below Nearly 25 32% 52% 16% 25 68% 32% 0%	N Little Below Nearly Achieved 161 3% 29% 34% 29% 161 10% 40% 11% 34% 161 9% 31% 13% 33% N Little Below Nearly Achieved 25 32% 52% 16% 0% 25 68% 32% 0% 0%	N Little Below Nearly Achieved Honors 161 3% 29% 34% 29% 5% 161 10% 40% 11% 34% 6% 161 9% 31% 13% 33% 14% N Little Below Nearly Achieved Honors 25 32% 52% 16% 0% 0% 25 68% 32% 0% 0% 0%	N Little Below Nearly Achieved Honors Editlet 161 3% 29% 34% 29% 5% 32% 161 10% 40% 11% 34% 6% 50% 161 9% 31% 13% 33% 14% 40% N Little Below Nearly Achieved Honors Below 25 32% 52% 16% 0% 0% 84% 25 68% 32% 0% 0% 0% 100%



21 Franklin Northwest S.U.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	121	3%	2%	7%	37%	50%	6%	87%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	71	4%	10%	21%	42%	23%	14%	65%

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21 Franklin Northwest S.U.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	151	0%	30%	40%	30%	0%	30%	30%
Reading Basic Understanding	151	1%	19%	40%	38%	1%	20%	40%
Writing Conventions	151	0%	15%	17%	56%	13%	15%	68%
Writing Effectiveness	151	0%	23%	49%	24%	4%	23%	28%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	37	5%	43%	38%	14%	0%	49%	14%
Reading Basic Understanding	37	8%	22%	46%	24%	0%	30%	24%
Writing Conventions	37	0%	19%	24%	54%	3%	19%	57%
Writing Effectiveness	37	0%	27%	65%	8%	0%	27%	8%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	148	6%	31%	30%	28%	5%	37%	33%
Math Problem Solving	148	14%	39%	11%	30%	6%	52%	36%
Math Skills	148	12%	32%	12%	30%	14%	44%	44%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	38	11%	37%	37%	16%	0%	47%	16%
Math Problem Solving	38	34%	39%	3%	24%	0%	74%	24%
Math Skills	38	13%	53%	8%	24%	3%	66%	26%



Franklin Northwest S.U.

Assessment Summary: English Language Learners

GRADE 02

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	5%	12%	40%	39%	9%	79%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*



21 Franklin Northwest S.U.

Assessment Summary: English Language Learners

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	1%	33%	40%	27%	0%	34%	27%
Reading Basic Understanding	*	3%	19%	42%	36%	1%	21%	37%
Writing Conventions	*	0%	16%	18%	55%	11%	16%	66%
Writing Effectiveness	*	0%	24%	52%	21%	3%	24%	24%
English Language Learner	s						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	7%	32%	31%	25%	4%	39%	30%
Math Problem Solving	*	18%	39%	9%	29%	5%	57%	34%
Math Skills	*	12%	36%	11%	29%	12%	48%	41%
English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Department of Education Filtered For N > 10

21 Franklin Northwest S.U.

Assessment Summary:	Migrant
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	5%	12%	40%	40%	9%	80%
Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	188	1%	33%	39%	27%	0%	34%	27%
Reading Basic Understanding	188	3%	19%	41%	36%	1%	22%	37%
Writing Conventions	188	0%	16%	18%	55%	11%	16%	66%
Writing Effectiveness	188	0%	24%	52%	21%	3%	24%	24%

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	186	7%	32%	31%	25%	4%	39%	30%
Math Problem Solving	186	18%	39%	10%	29%	5%	56%	34%
Math Skills	186	12%	36%	11%	28%	12%	48%	40%